DEPARTMENT OF BIOTECHNOLOGY STAKEHOLDER FEEDBACK REPORT

- STUDENTS FEEDBACK
- ALUMNI FEEDBACK
- FACULTY FEEDBACK
- FEEDBACK ANALYSIS
- ACTION TAKEN REPORT

DAKSHINA KANNADA, KARNATAKA STATE

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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK

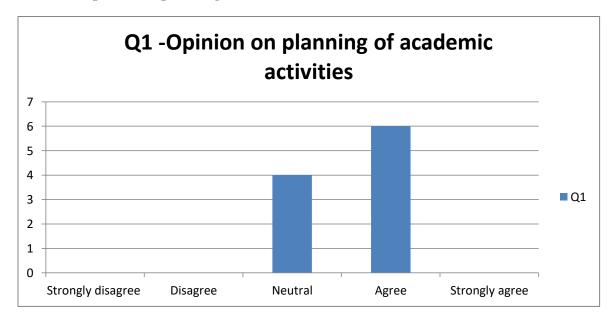
ACADEMIC YEAR 2023-24

Number of students taken: 10

Table 1: Opinion on planning of academic activities

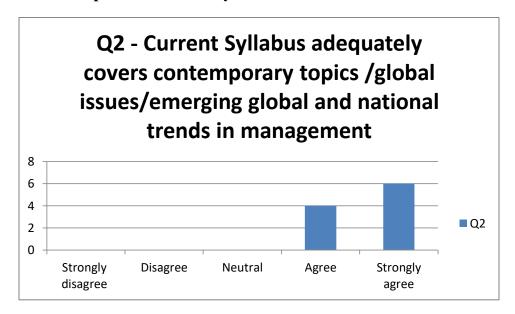
SI.	Questions	No. of stu	dent's resp	onses		
No.		Strongly	Disagree	Neutral	Agree	Strongly
		disagree				agree
1.	The academic plan given in advance helped me to					
	plan my academic activities			4	6	
2.	2. Current Syllabus adequately covers contemporary					
	topics /global issues/emerging global and national					
	trends in biotechnology				4	6
3.	The specified contact hours stated in syllabus is					
	sufficient to complete the coverage of syllabus as per					
	each course by the teachers				8	2
4.	Sufficient reference materials and books are available					
	in the library for the topics mentioned in the syllabus			1	6	3
5.	The evaluation methods mentioned in the syllabus					
	are sufficient for providing proper assessment		5	3	2	
6.	Contents of the syllabus meets the expectations in					
	terms of learning values, skills, knowledge, attitude,					
	analytical abilities, applicability, relevance and					
	practical orientation to real life situations.				1	9
7.	Contents of the syllabus is relevant to my					
	professional development in future				6	4
8.	The current syllabus tries to build the opportunities in					
	terms of employability such as Jobs, Services and					
	Entrepreneurial attitude amongst the students.				10	

Chart 1: Opinion on planning of academic activities



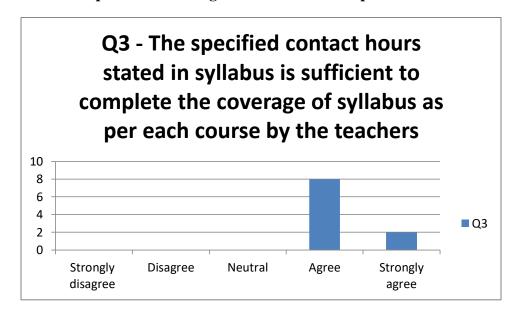
From the above table and chart it is clear that 40% of the students stay neutral and 60% of the students express their satisfaction on academic planning

Chart 2: Opinion on current syllabus



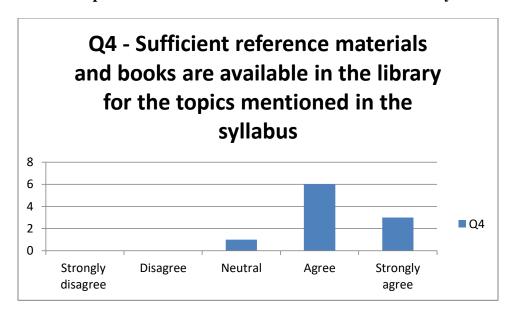
From the above table and chart it is clear that 40% of the students say that the syllabus is relevant to the current issues and the rest 60% of the respondents strongly agree with the above statement

Chart 3: Opinion on coverage of contents within specified hours



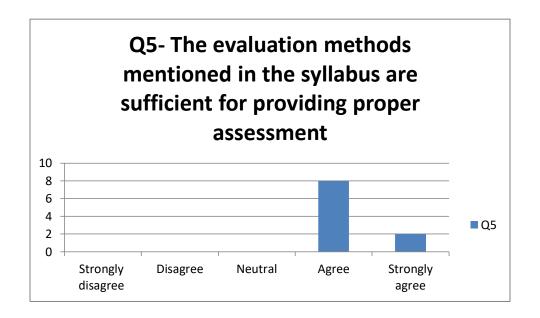
From the above table and chart it is clear that 80% of the students agree that the teaching hours are sufficient for them to understand the syllabus and remaining 20% strongly agree with the statement.

Chart 4: Opinion on reference materials available in the library



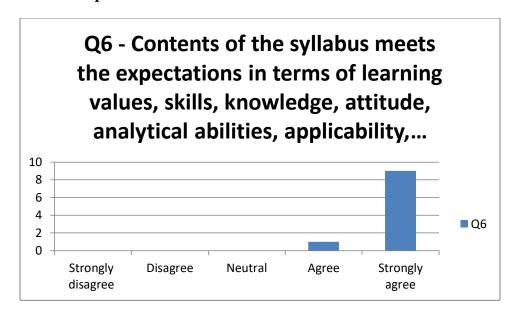
From the above table and chart it is clear that 20% of the students remain neutral and remaining 80% say that there are sufficient materials for reference.

Chart 5: Opinion on evaluation pattern



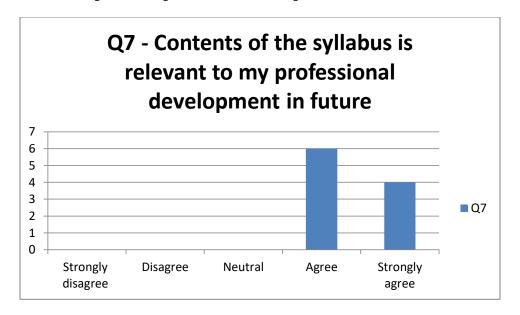
From the above table and chart it is clear that almost all the students are very much satisfied with current evaluation methods

Chart 6: Opinion on course content on ethics and values



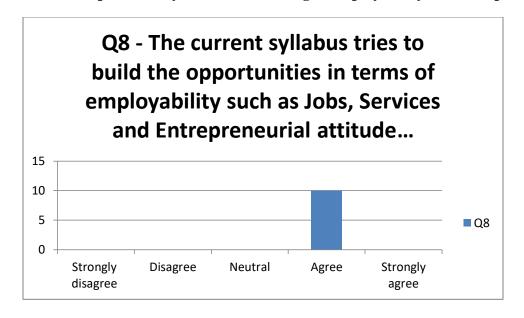
From the above table and chart it is clear that 90% of the students agree that course contents on ethics and values in the study enhanced their personality development and the rest 10% strongly agree with the above statement

Chart 7: Opinion on professional development in future



From the above table and chart it is clear that 60% of the students say that the syllabus helps them for their professional development in future and 40% strongly agree with the above statement

Chart 8: Opinion on syllabus contributing to employability and entrepreneurial attitude



From the above table and chart it is clear that all the students agree that syllabus provides them entrepreneurial attitude and job opportunities.

MAJOR FINDINGS

The major findings from the above analysis are as follows

- 1) 40% of the students stay neutral and 60% of the students express their satisfaction on academic planning
- 2) 40% of the students say that the syllabus is relevant to the current issues and the rest 60% of the respondents strongly agree with the above statement
- 3) 80% of the students agree that the teaching hours are sufficient for them to understand the syllabus and remaining 20% strongly agree with the statement.
- **4)** 20% of the students remain neutral and remaining 80% say that there are sufficient materials for reference.
- 5) All the students are very much satisfied with current evaluation methods
- 6) 90% of the students agree that course contents on ethics and values in the study enhanced their personality development and the rest 10% strongly agree with the above statement
- 7) 60% of the students say that the syllabus helps them for their professional development in future and 40% strongly agree with the above statement
- **8)** All the students agree that syllabus provides them entrepreneurial attitude and job opportunities.



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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK

ACADEMIC YEAR 2023-24

Student name & Roll Number: Anashee , 210201

(Please tick on the scale provided)

SI. No.	Questions	No. of stu	dent's respo	nses		
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1.	The academic plan given in advance helped me to plan my academic activities					/
2.	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Biotechnology					/
3.	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					/
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				1	
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				V	
6.	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					/
7.	Contents of the syllabus is relevant to my professional development in future					V
8.	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					

Any suggestions:



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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK

ACADEMIC YEAR 2023-24

Student name & Roll Number: Bhavana N Danden, 210220

(Please tick on the scale provided)

SI. No.	Questions	No. of stud	dent's respo	nses		
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1.	The academic plan given in advance helped me to plan my academic activities					/
2.	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Biotechnology				1	
3.	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				~	
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					1
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					/
6.	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					1
7.	Contents of the syllabus is relevant to my professional development in future					-
8.	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					

Any suggestions:



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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK

ACADEMIC YEAR 2023-24

Auxitha. S. 210225 Student name & Roll Number:

(Please tick on the scale provided)

SI. No.	Questions	No. of stud	dent's respo	nses		
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1.	plan my academic activities					/
2.	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Biotechnology					1
3.	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					-
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					/
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					/
6.	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					/
7.	Contents of the syllabus is relevant to my professional development in future					/
8.	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					/

Any suggestions:



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DEPARTMENT OF BIOTECHNOLOGY

ALUMNIFEEDBACK

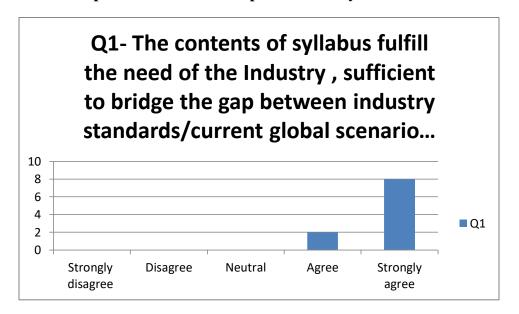
ACADEMIC YEAR 2023-24

Number of students taken: 10

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

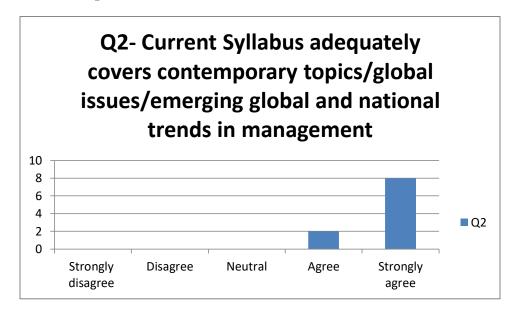
Sl.	Particulars	1	2	3	4	5
No						
1	The contents of syllabus fulfil the need of the Industry, sufficient to					
	bridge the gap between industry standards/current global scenario and					
	academics and enhances knowledge of functional areas of					
	biotechnology				2	8
2	Current Syllabus adequately covers contemporary topics/global					
	issues/emerging global and national trends in biotechnology				2	8
3	The specified contact hours stated in syllabus is sufficient to complete					
	the coverage of syllabus as per each course by the teachers				1	9
4	Sufficient reference materials and books are available in the library for					
	the topics mentioned in the syllabus				3	7
5	The evaluation methods mentioned in the syllabus are sufficient for					
	providing proper assessment				1	9
6	Contents of the syllabus meets the expectations in terms of learning					
	values, skills, knowledge, attitude, analytical abilities, applicability,					
	relevance and practical orientation to real life situations.					10
7	Contents of the syllabus are relevant to my professional development			4	6	
8	The current syllabus tries to build the opportunities in terms of					
	employability such as Jobs, Services and Entrepreneurial attitude					
	amongst the students.			3	3	4

Chart 1: Opinion on Industrial exposure of the syllabus



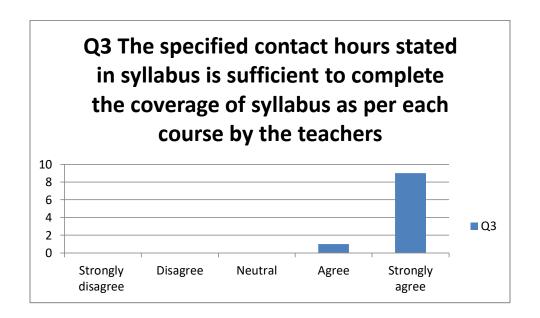
It is clear from the above table and chart that 20% of the respondents have agreed that the syllabus fulfills the need of industry and current global scenario and the remaining 80% strongly agree with the above statement

Chart 2: Opinion on Global relevance



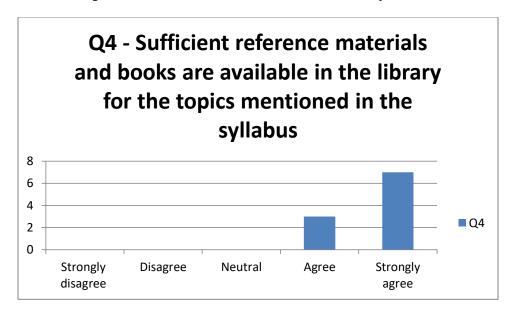
It is clear from the above table and chart that 20% of the respondents have agreed that the topics in the syllabus covers contemporary global issues and trends. 80% strongly agree with the above statement

Chart 3: Opinion on number of teaching hours



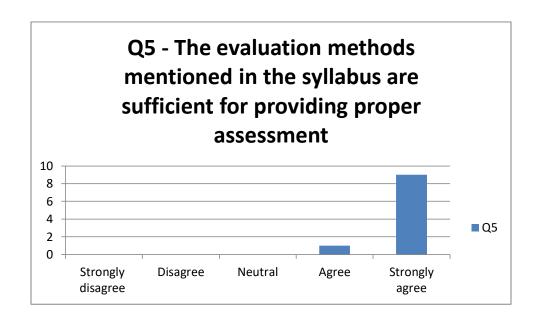
It is clear from the above table and chart that 10% of the respondents say that the teaching hours allotted to discuss about the students are sufficient and remaining 90% strongly agree with the above statement

Chart 4: Opinion on sufficient reference in the library



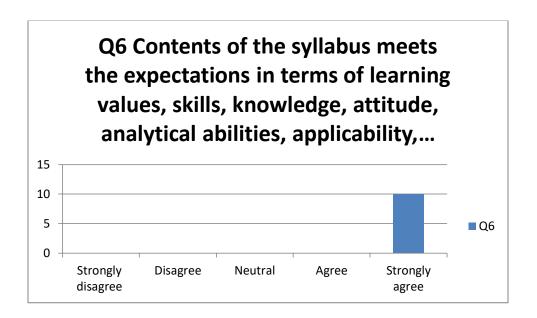
It is clear from the above table and chart that 30% of the students are satisfied with the reference in the library and 70% strongly agree with the above statement

Chart 5: Opinion on evaluation methods



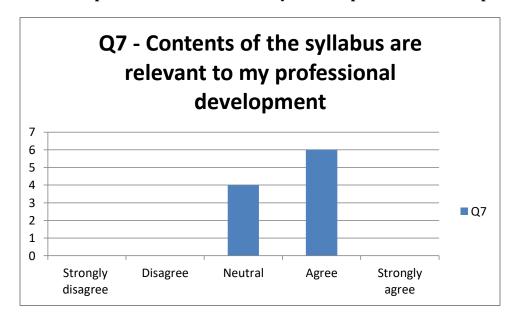
It is clear from the above table and chart that all the respondents have strongly agreed that the evaluation method is sufficient for assessment

Chart 6: Opinion on syllabus meeting values, skills, knowledge



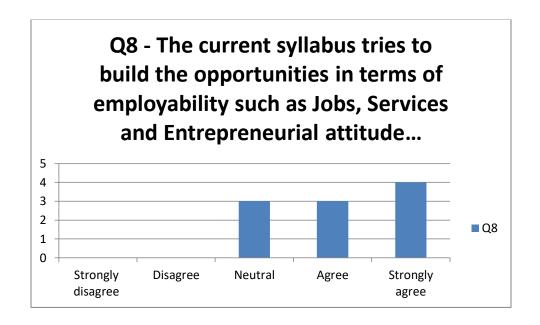
It is clear from the above table and chart that all the respondents strongly agree that syllabus meets the expectations in terms of values, knowledge, skills, etc.

Chart 7: Opinion on relevance of the syllabus to professional development



It is clear from the above table and chart that 40% of the alumni remain neutral and 60% of the alumni agree that the syllabus is relevant to professional development

Chart 8: Opinion on employability and entrepreneurial attitude



It is clear from the above table and chart that 30% of the students remain neutral and 30% agree and 40% strongly agree that the syllabus builds entrepreneurial attitude and provides direction towards employability

MAJOR FINDINGS

Following are the findings from the above analysis

- 1) 20% of the respondents have agreed that the syllabus fulfils the need of industry and current global scenario and the remaining 80% strongly agree with the above statement
- 2) 20% of the respondents have agreed that the topics in the syllabus cover contemporary global issues and trends. 80% strongly agree with the above statement
- 3) 10% of the respondents say that the teaching hours allotted to discuss about the students are sufficient and remaining 90% strongly agree with the above statement
- 4) 30% of the students are satisfied with the reference in the library and 70% strongly agree with the above statement
- 5) All the respondents have strongly agreed that the evaluation method is sufficient for assessment
- 6) All the respondents strongly agree that syllabus meets the expectations in terms of values, knowledge, skills, etc.
- 7) It is clear from the above table and chart that 40% of the alumni remain neutral and 60% of the alumni agree that the syllabus is relevant to professional development
- 8) It is clear from the above table and chart that 30% of the students remain neutral and 30% agree and 40% strongly agree that the syllabus builds entrepreneurial attitude and provides direction towards employability



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DEPARTMENT OF BIOTECHNOLOGY

ALUMNIFEEDBACK

ACADEMIC YEAR 2023-24

Name of the respondent: Dhrushi

Year in which degree is completed: 2023

Contact number: 86602 88445

Email id:

(Please tick on a scale with appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfil the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of Biotechnology					/
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in Biotechnology					/
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					/
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					1
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					/
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					/
7	Contents of the syllabus are relevant to my professional development					-
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					1

Any suggestions:



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DEPARTMENT OF BIOTECHNOLOGY

ALUMNIFEEDBACK

ACADEMIC YEAR 2023-24

Name of the respondent: PRAGATHI Year in which degree is completed: 2023

Contact number: 9380242817

Email id:

(Please tick on a scale with appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfil the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of Biotechnology				/	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in Biotechnology				1	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					1
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					1
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					1
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
7	Contents of the syllabus are relevant to my professional development					1
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					1

Any suggestions:

Proof of the respondent



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DEPARTMENT OF BIOTECHNOLOGY

ALUMNIFEEDBACK

ACADEMIC YEAR 2023-24

Name of the respondent: Kiran P Year in which degree is completed: 2023

Contact number: 95620 27884

Email id:

(Please tick on a scale with appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

SI. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfil the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of Biotechnology					/
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in Biotechnology					/
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					~
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				1	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				/	4
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				V	
7	Contents of the syllabus are relevant to my professional development					1
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					1

Any suggestions:



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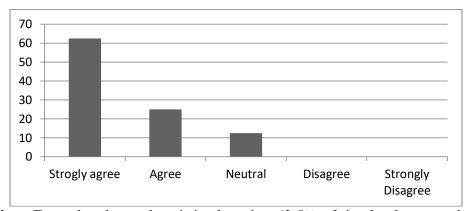
FACULTY FEEDBACK REPORT FOR DESIGN AND REVIEW OF SYLLABUS DEPARTMENT OF BIOTECHNOLOGY

2023-24

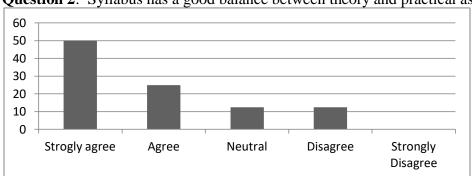
Number of faculty feedback forms: 08

Question wise report Analysis

Question 1: Contents of syllabus are relevant to the course



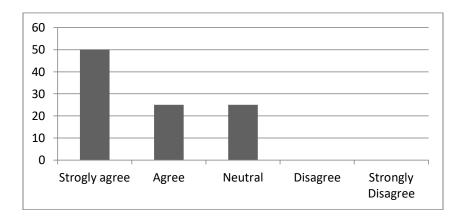
Interpretation: From the above chart it is clear that 62.5% of the faculty strongly agree, 25% agree that Contents of syllabus are relevant to the course 12.5% of the respondents are neutral on this aspect. None of them neither disagree nor strongly disagree.



Question 2: Syllabus has a good balance between theory and practical aspects

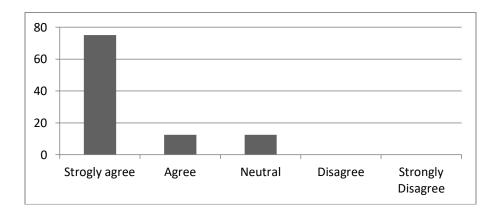
Interpretation: From the above chart it is clear that 50% of the faculty strongly agree, 25% agree that Syllabus has a good balance between theory and practical aspects. 12.5% of the respondents are neutral and disagree on this aspect none of them strongly disagree.

Question 3: Syllabus provides comprehensive knowledge and perspective in the subject area



Interpretation: From the above chart it is clear that 50% of the faculty strongly agree, 12.5% agree that the Syllabus provides comprehensive knowledge and perspective in the subject area. 12.5% of the respondents are neutral. None of them neither disagree nor strongly disagree.

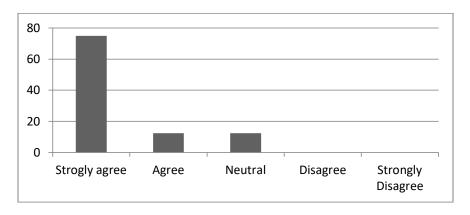
Question 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated



Interpretation:

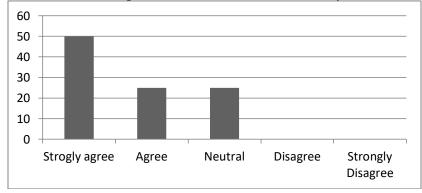
From the above chart it is clear that 75% of the faculty strongly agree, 12.5% agree that books prescribed/ listed as reference materials are appropriate, relevant and updated. 12.5% of the respondents are neutral. None of them neither disagree nor strongly disagree.

Question 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Biotechnology



From the above chart it is clear that 75% of the faculty strongly agree, 12.5% agree that the current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Biotechnology. 12.5% of the respondents are neutral. None of them neither disagree nor strongly disagree.

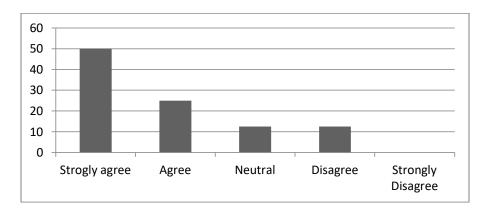
Question 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus



Interpretation:

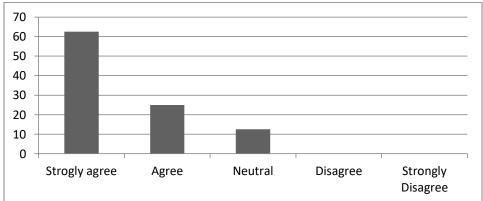
From the above chart it is clear that 50% of the faculty strongly agree, 12.5% agree that the The specified contact hours stated in syllabus is sufficient to complete the syllabus. 12.5% of the respondents are neutral. None of them neither disagree nor strongly disagree.

Question 7: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment



From the above chart it is clear that 50% of the faculty strongly agree, 25% agree that The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. 12.5% of the respondents are neutral and disagree on this aspect none of them strongly disagree.

Question 8: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



Interpretation: From the above chart it is clear that 62.5% of the students strongly agree, 25% agree that the Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. 12.5% of the respondents are neutral on this aspect. None of them neither disagree nor strongly disagree.



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DEPARTMENT OF BIOTECHNOLOGY

FACULTY FEEDBACK

ACADEMIC YEAR 2023-24

Please tick on the scale provided

Sl. No.	Questions					
		Strongly disagree	Disagree	Neutral	Agree	Strongly
1.	Contents of syllabus are relevant to the course					~
2.	Syllabus has a good balance between theory and practical aspects					1
3.	Syllabus provides comprehensive knowledge and perspective in the subject area					1
4.	Books prescribed/ listed as reference materials are appropriate, relevant and updated					/
5.	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Biotechnology				1	
6.	The specified contact hours stated in syllabus is sufficient to complete the syllabus				1	
7.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					/
8.	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					/

Any suggestions:

ABHYEER S BADIGER Name and Signature of the Faculty



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DEPARTMENT OF BIOTECHNOLOGY

FACULTY FEEDBACK

ACADEMIC YEAR 2023-24

Please tick on the scale provided

Sl. No.	Questions	Strongly disagree	Disagree	Neutral	Agree	Strongly
1.	Contents of syllabus are relevant to the course					
2.	Syllabus has a good balance between theory and practical aspects					/
3.	Syllabus provides comprehensive knowledge and perspective in the subject area					V
4.	Books prescribed/ listed as reference materials are appropriate, relevant and updated					V
5.	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Biotechnology					/
6.	The specified contact hours stated in syllabus is sufficient to complete the syllabus				V	
7.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					/
8.	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					

Any suggestions:

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Any suggestions:

Name and Signature of the Faculty



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FEEDBACK ANALYSIS REPORT 2023-24

DEPARTMENT OF BIOTECHNOLOGY

The feedback on the curriculum of Biotechnology was collected from stakeholders (Students, Teachers and Alumni) during the year 2023-24. The feedback given by the stakeholders was analysed and following suggestions made by them are recorded for further follow up.

Sl. No.	Stakeholders	No. of stakeholders who gave feedback	Important suggestions
	Students	10	Suggested to make the topics simpler and easier to understand
2.	Teachers	08	Suggested to reframe the topics and concentrate on skill development and entrepreneurship
3.	Alumni	10	Suggested to include practical that supports embloyability

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Head of the Department Head of the Department of Biotechnology (Uu)

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ACTION TAKEN REPORT 2023-24

DEPARTMENT OF BIOTECHNOLOGY

Action taken report for the year 2023-24

- The feedback and suggestions were presented in the BOS meeting and the required modifications in the syllabus were discussed.
- 2. Syllabus was simplified by reframing units for better understanding of students
- 3. The topics were reframed and rearranged according to the suggestions and feedback.
- 4. Theory and practical topics were reshuffled for the better understanding of the students. Practical that focused skill development and employability were added.
- 5. Topics focusing skill development, employability and entrepreneurship were highlighted.

Head of the Department

Head of the Department of Biotechnology (UG)